Semester: 97-2 Summer Sessan

EDUC 479 - 4 Designs for Learning: Physical Education

Tuesdays and Thursdays 8:30 - 12:20

Section: D1.00

Instructor: S. Blackett

Office: mpc8637

Tel: 291-3395

PREREQUISITE

Educ 459 & Educ 401/402.

Please note: This course is add restricted, contact Undergraduate Programs for clearance.

COURSE DESCRIPTION

Consideration is given in this course to the pedagogical principles underlying the development of physical education programs for the elementary grades in British Columbia schools. These pedagogical principles, derived from a theoretically-informed reflection on students engagement in selected instructional activities, will be applied to matters of curriculum design, teaching strategy, pupil progress and program evaluation.

COURSE CONTENT

Lectures on the pedagogical foundations of physical education will be combined with practical sessions in activity settings that exhibit varying degrees of structure. Students will participate in instructional activities that provide insight into the dynamics of effective pedagogy in physical education.

ASSIGNMENTS

- * Class participation 20%
- * Students will select one area of study in Elementary Physical Education and prepare a research report to be submitted at the end of the semester 60%
- * Students will prepare one lesson to be presented to the class 20%

TEXT

Kirchner, G. <u>Physical Education for Elementary School Children</u> Dubuque, Iowa: W.C. Brown Publishers. ISBN 0-697-12637-4.